Principal’s Message

Dear Parents,

Last week I attended the National Catholic Education Commission Conference in Perth where 1400 delegates from across Australia gathered to listen to world-class speakers, learn from each other and celebrate Australia’s unique and wonderful catholic education systems, involving universities, colleges and schools.

The Conference’s theme was “Faith to Lead, Lead to Faith.” World-class speakers spoke to the delegates and shared their understandings, beliefs and their thoughts on the future of catholic education.

For me there were many highlights. These included:

1. The Welcome to Country, which opened the Conference.


3. Speeches from the Hon. Simon Birmingham MP, Federal Minister for Education and from the Leader of the ALP, Bill Shorten. Both outlined the commitment to education that their parties have, and their funding arrangements. Attached to this newsletter is a comparison of the two parties’ policies, prepared by the NCEC.

4. A presentation from Simon Breakspear, who spoke on leading change within schools. I was impressed and attended further workshops run by him. There were many fantastic leadership and strategic ways to drive change and improvement within a school. One key theme was trialling change over a short period of time with a small group, learning as you go and then amplifying the change across your whole school.

5. A Q & A Panel hosted by Q & A presenter, Tony Jones, where the conversations and questioning followed the show’s format and hard questions were asked of the contentious questions facing the Catholic church and schools over the last few years.
6. A moving performance by Mater Dei College students with a combined choir, art and drama performance celebrating National Sorry Day designed to encourage reflection on the real meaning of reconciliation. The performance showcased significant moments in Aboriginal history and prominent Aboriginal individuals. The performance incorporated a song, Message, which explored themes of resilience, hope and reconciliation, from the college choir. “The lyrics emphasised a message of love, hope and understanding, reinforcing the fact we are one people, and one Australia.” It was a moving and powerful performance, which received a long-standing ovation with not many dry eyes in the audience.

7. His Eminence, Oscar Andres Rodriguez Maradiaga SDB, the Cardinal of the Catholic Church in Honduras, gave the closing address of the conference and spoke of the importance of catholic schools. He has participated in two papal enclaves that elected Pope Benedict XVI and Pope Francis. He is a member of the Congregation for Catholic Education and spoke with great understanding of catholic education around the globe.

It was a great conference where I learnt a great deal and am very enthused by what is happening and is continuing to occur in catholic education.

The P & F and U11 NTJSA Representative Team are running stalls at the SFB Hall this weekend on Saturday 2nd July. The P & F is running a cake stall and the U11 NTJSA Representative Team, a BBQ. If you are voting at SFB please consider supporting one or both stalls in their fundraising activities.

This week Parent/Teacher interviews are occurring on Tuesday, Wednesday and Thursday. It is a great opportunity to discuss your child’s progress.

The P & F is running a Book Stall upstairs off the Discovery Centre where large selections of great books are available for purchase.

Have a great last week of term and enjoy the two weeks of holidays that are coming up.

Anthony Healey, Principal.

TEAM APP

Thank you to the families who have joined the St Finn Barr’s Team App community and are now able to access important notices and news from the School on their smartphone, tablet and computer.

At present almost 50 per cent of our families are using Team App and we would like to increase that to 100 per cent.

Team App gives you the ability to access “all school” and “class specific” notices, the weekly Parent Newsletter and the School’s web page. It also allows the School to send ‘push notifications’ for important last-minute notices such as cancellation of School carnivals and events, Friday sport, excursions etc.

Please see the flyer attached to today’s Newsletter for details on how to join.
Prayer
God of all creation,
through our indigenous brothers and sisters you teach
us again that the world you created is sacred.
Help us to walk each day remembering that with
every step we take we are standing on holy ground.
May we grow in wisdom so that we too can celebrate
and respect your precious gifts to us.
Amen.

On Thursday, 21st July we are holding our Grandparent’s Day Celebrations.
Mass will be followed by tea/coffee and a snack. We are asking families to donate a plate of sandwiches or
something sweet for this event.

Food items can be dropped off at the office.
Thank you in advance for your ongoing support.
My Top 5 Tips for being Safe, Respectful and Resilient

We listen
We are kind to everyone
We help our friends
We encourage others
We try our best

The Spirit of Jesus at Home and School

We are a COMMUNITY of SAFE, RESPECTFUL, RESILIENT LEARNERS
NAIDOC Week celebrations are held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC is celebrated not only in Indigenous communities, but by Australians from all walks of life. The week is a great opportunity to participate in a range of activities and to support your local Aboriginal and Torres Strait Islander community.

NAIDOC originally stood for ‘National Aborigines and Islanders Day Observance Committee’. This committee was once responsible for organising national activities during NAIDOC Week and its acronym has since become the name of the week itself.

St. Finn Barr’s will be celebrating NAIDOC week with an assembly this Thursday 30th June in our Hall at 1.40pm. Please join us to enjoy viewing some activities, which children have been participating in over the last week of the school term.

Friday 1st July will be a casual clothes day when children will be welcome to wear colours from the Aboriginal and/or Torres Strait Islands flags. Children are asked to bring a gold coin donation on this day. Funds raised will be donated to The Aboriginal Literacy Association of Tasmania.
**Election Day Cake Stall**
The P & F will be running a cake stall on Election Day, Saturday 2nd July. We would really appreciate if you could give us an hour on the day to help man the stall. Email pandf.sfb@catholic.tas.edu.au or speak to any of our members. Plates will be coming home for donations and need to be dropped into the office on Friday 1st.

- **Steve Biddulph – “Raising Girls”**
This was a fantastic evening with nearly 200 people attending. Steve enjoys coming to our school and we may look at one of Steve’s other great sessions later in the year.

**Entertainment Books**
Books are still available with great savings. On average if you use 2 vouchers you will save more than the cost of the book and there are 100’s of vouchers in the book. There is one on display in the office to see all the great offers.

To order go to our dedicated website [https://www.entertainmentbook.com.au/orderbooks/2411c77](https://www.entertainmentbook.com.au/orderbooks/2411c77)

For more details contact Maree Penton on 0417152266 or email pandf.sfb@catholic.tas.edu.au

**SCHOLASTIC BOOK FAIR**

The P & F is having a book fair at the school, the week of Parent/Teacher Interviews. Books will be upstairs in the old staffroom (through the discovery centre). It will be cash only sales. Books range from $1 to $25. Great time to start thinking about Christmas!

**Opening Times:**

- Tuesday 2.30 - 4.30pm
- Wednesday 2.30 - 4.30pm
- Thursday 8.30 - 9.15am & 2.30 - 4.30pm
- Friday 2.30 - 3.30pm
Student of the Week

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Theodore Newman</td>
<td>For being a kind and caring class member</td>
</tr>
<tr>
<td>Grade 3/4</td>
<td>Olivia Penton</td>
<td>For her outstanding work in English</td>
</tr>
<tr>
<td>Grade 5/6</td>
<td>Tiarah Young</td>
<td>For working hard on her tables</td>
</tr>
</tbody>
</table>

Congratulations to Ryley Sanders on being selected in the State U12 school boys football team. Ryley is travelling to Maroochydore QLD on Friday 22nd July until the 30th July. He will be playing against other states such as QLD, NSW, NT, ACT, SA. Well Done Ryley!

TEAM APP

ST FINN BARR’S CATHOLIC SCHOOL
NOW HAS ITS OWN APP

Download our awesome new app now and stay up to date with all the latest information!

Install the ST Finn Barr’s Catholic School App on your smartphone or tablet now!

Follow these steps:
1. Download Team App from the Apple or Google Play app store.
2. Sign up to Team App. You will be sent an email to confirm your registration.
3. Log into the App and search for “ST Finn Barr’s Catholic School”.
4. Choose your applicable access group(s).
5. If you don’t have a smartphone go to stfinnbarrscatholic.chool.teamapp.com to sign up and view the App online.

Need help?
Contact: Sharon Young
Email: sharon.young@catholic.tas.edu.au
Phone: 0363263082

teamapp.com
Parents Walking Group

On Friday afternoons from 2pm we walk from school to Heritage Forest and return in time for school pick up.

Walking group is a fun and fit way to socialise with other parents from our school.

Anyone is welcome to come along! Children are most welcome too, either on foot, in prams and carriers or on bikes/scooters.

If you would like to come along, please meet us in the back car park at 2pm.

If the weather is not suitable, our walk is cancelled.

Please see Mrs Danielle Newman in Kinder/Playgroup or contact the school on 63263082 if you have any questions.
Our Birth to 4 years Playgroup provides a great opportunity for you and your child to become familiar with our school, meet other families of the school and engage in a range of activities that will help develop the skills your child will need throughout their school life. The activities will focus on your child’s physical, social, emotional, thinking and language development. New families are always welcome!

In Term 3 we will be offering three morning sessions of Playgroup, and one ‘Pop up Playgroup’. These sessions will replace the normal Playgroup session for the day.

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Tuesday 19th July</td>
<td>1:00 - 2:45pm</td>
<td>Exploring Faces</td>
</tr>
<tr>
<td>2</td>
<td>Tuesday 26th July</td>
<td>1:00 - 2:45pm</td>
<td>Exploring Faces</td>
</tr>
<tr>
<td>3</td>
<td>Tuesday 2nd August</td>
<td>9:00 - 10:30</td>
<td>Teddy Bears Picnic</td>
</tr>
<tr>
<td>4</td>
<td>Tuesday 9th August</td>
<td>1:00 - 2:45pm</td>
<td>Colours and Shapes</td>
</tr>
<tr>
<td>5</td>
<td>Tuesday 16th August</td>
<td>1:00 - 2:45pm</td>
<td>Music Instruments</td>
</tr>
<tr>
<td>6</td>
<td>Tuesday 23rd August</td>
<td>9:00 - 10:30am</td>
<td>Making our own music</td>
</tr>
<tr>
<td>7</td>
<td>Tuesday 30th August</td>
<td>1:00 - 2:45pm</td>
<td>Father’s Day Activities</td>
</tr>
<tr>
<td>8</td>
<td>Tuesday 6th September</td>
<td>1:00 - 2:45pm</td>
<td>Signs of Spring!</td>
</tr>
<tr>
<td>9</td>
<td>Tuesday 13th September</td>
<td>9:00 - 10:30am</td>
<td>Signs of Spring!</td>
</tr>
<tr>
<td>10</td>
<td>Tuesday 20th September</td>
<td>1:00 - 2:45pm</td>
<td>Signs of Spring!</td>
</tr>
</tbody>
</table>

Please contact the school on 63263082, for more information.
The Seahorse's Garden

QVMAG Gallery at Royal Park has for many years run a program called ArtStart for which primary schools across Launceston and the North are asked to submit K-6 students' artwork, to be selected to hang in the gallery.

The artwork is usually on a given theme which often supports the curriculum across many areas, apart from the visual arts. This year's first exhibition is the Seahorse's Garden and used the book, 'Beneath The Tamar' with fantastic photos of its aquatic life as a starting point for ideas.

Students from 3/4 Hyatt had the opportunity to research connections with the nearby Tamar River and how our responsibility is to keep it pollution and garbage free; see Evie Cheney's thorough report in newsletter 20th June.
We also had a wonderful collection of quite stinky, beach-combed sea creatures to draw from and looked at images in 'Gould's Book of Fish' of the same creatures painted by convict artist WB Gould at Macquarie Harbour, nearly 200 years ago.

After a very quick lesson in watercolours, and 'practice fish' students produced some weird, wondrous and beautiful paintings of various sea creatures including leafy sea dragons, cow fish, pipefish, crab, ray, and starfish. 3 out of the 4 panels were selected to be exhibited in the Gallery as a collective work out of more than a hundred submissions.

'The Seahorse's Garden' including works from 24 schools, opened on Thursday June 16 at the gallery in Royal Park with more than 200 attending. The exhibition remains open for at least the next term, but please make a point of checking out our students fabulous work along with other QVMAG exhibitions. (including Thunderbirds, 'The World Inside'-125 Years of QVMAG)

Especially if this wet weather prevails in the upcoming holidays!

Vicki Dewsbury
News from the Parish Office

For the months of July and August this year, the Sunday 6.30pm Mass at Church of the Apostles will be changed to 5.30pm.
Invitation to you all in
Bhutanese Soccer Federation Championship (5th event) -2016
Launceston Tasmania

Bhutanese Australian Communities’ Soccer extravaganza for the first time in Tasmania

'Bhutanese girls’ and boys’ teams from all over Australia gather in Launceston for the 5th Annual Bhutanese Soccer event

Free entry, Bhutanese Nepalese foods, cultural & entertaining performances and exhibition matches

Event Schedule*
3rd July: Welcome and inauguration, cultural performances & round1 & 2 matches
4th July: Round 3 matches
5th July: Quarter-finals & Semi-final matches
6th July: Exhibition match, final matches, cultural performances & prizes distribution

*It may change depending upon weather conditions & other circumstances

Venue: Churchill Park Invermay #
Date: 3rd July – 6th July 2016
Time: 10.30 AM – 3 PM
#Alcohol, drugs and narcotics are strictly prohibited in the premises

Supported by

Hosted by

Bhutanese Community of Tasmania Inc
Bhutanese Kirat/Buddhist Association of Tasmania Inc

For more info and query, please contact
Mon Rai on 0423 935 488, mon.hangkhim@gmail.com or Prem Pooma on 0448 246 082

Tasmanian Government
Migrant Resource Centre
Launceston City Council
Bunnings Warehouse
ANZ
Mitsubishi Motors
Launceston 131 008
Pope Francis has called on the Church to celebrate 2016 as a ‘Year of Mercy’. The Tasmanian Catholic Justice and Peace Commission (TCJPC) takes up this call and invites you to reflect carefully, in light of Catholic Social Teachings, how you will make your vote count in the coming July election.

How can you vote for a more merciful and just society?

Pope Francis speaks about politics and our responsibility as Catholics:

“None of us can say, ‘I have nothing to do with this, they govern. . . .’ No, no, I am responsible for their governance, and I have to do the best so that they govern well, and I have to do my best by participating in politics according to my ability. Politics, according to the Social Doctrine of the Church, is one of the highest forms of charity, because it serves the common good. I cannot wash my hands. We all have to give something!” Daily Homily Sept 16, 2013

Dignity of the Human Person
Each person is made in God’s image. This means we each have a God-given dignity and inalienable rights. Related issues at stake in the 2016 Australian Federal Election include: a fair tax system, employment, aged care, disability support, treatment of refugees and asylum seekers, homelessness, respect for all life...
✓ Which electoral candidates best demonstrate that they truly care about the human dignity of every person?

Preferential Option for the Poor
We live in a world with enough resources for everyone. Yet, many miss out. Related issues at stake in the 2016 Australian Federal Election include: affordable housing, employment, emergency financial and accommodation support, overseas aid, prompt access to quality healthcare, adequate Newstart allowance...
✓ How will your vote show you prioritise the needs of those living in poverty, at risk, or on the fringes of society?

Stewardship of Creation
We are responsible for looking after the world we live in. Related issues at stake in the 2016 Australian Federal Election include: climate change, renewable energy, pollution, the Great Barrier Reef, sustainability, respect for the whole of life...
✓ Who is committed to ensuring that Australia is an environmentally responsible member of the global community?

Subsidiarity and Participation
The role of people in positions of power is to look after the good of all. Related issues at stake in the 2016 Australian Federal Election: genuine consultation, empowering and respecting families and local communities, supporting candidates with integrity who have a sense of the common good...
✓ Who will use the power you entrust to them to ensure fairness, justice and participation for all?
The Common Good

We can only live life in all its fullness when we are in relationship with others – through community. Related issues at stake in the 2016 Australian Federal Election include: support for the family, equitable access to quality education, health, defence, affordable housing, equal opportunity for all, community legal services, ensuring Aboriginal and Torres Strait Islander peoples have the same life outcomes as non-Indigenous peoples.

✓ Who can best balance our individual rights with the needs of the disadvantaged and dispossessed to ensure everyone enjoys life to the full as God intended?

Solidarity

We should commit ourselves wholeheartedly to the good of all, to stand in solidarity with our one human family. Related issues at stake in the 2016 Australian Federal Election: treatment of asylum seekers and refugees, overseas aid, diplomacy, honouring our human rights obligations...

✓ Who will take responsibility for protecting and promoting human rights and dignity for all?

(Summary of Catholic Social Teaching found at Caritas Australia website: www.caritas.org.au)

Pope Francis urges us as Catholics to be active politically:

“Catholics must get involved in politics even if it may be frustrating and fraught with failure. Given today’s ‘throwaway’ culture and so many problems unfolding in the world, ‘Do I as a Catholic watch from my balcony?’ No, you can’t watch from the balcony. Get right in there!”

(Audience with members of Christian Life Community, Vatican City May 1, 2015)

Will you commit to vote for justice and mercy on Election Day, July 2?


Disclaimer: The TCJPC does not represent nor endorse the policies of one political party or politician over another. The TCJPC encourages all Australians to carefully discern information presented to them when preparing to exercise the right to vote. We are encouraged to pray for the good governance of our nation.

This communiqué has been sent to all parishes and Catholic schools and agencies for distribution; also to elected members of state and federal parliament and candidates for the forthcoming elections.

May, 2016
Catholic education wrote to both major parties to ask about their education policies and how they will affect the 765,000 students being educated in the 1,731 Catholic schools across Australia. Summaries of the parties’ responses are provided below. Full responses can be found on the NCEC website.

### AUSTRALIAN LABOR PARTY

1: How will your policy support parents to choose the education they want for their children and ensure religious freedom for Catholic schools is preserved?

Labor has a strong record of supporting Catholic education and values the role of Catholic schools in educating the next generation. Labor respects parents’ choice in schools and has no plans to change the legislation in relation to exemptions for religious schools.

In government, Labor worked cooperatively with the Catholic education systems to partner in delivering the Gonski needs-based funding reforms, which will drive better student outcomes. If elected, we will continue to work closely with Catholic schools to implement these important reforms.

2: How will your education policy advance the educational outcomes of students in all schools?

Labor’s school funding policy is sector-blind and needs-based, which means every child in every school will get a better education. Labor’s “Your Child. Our Future” plan will deliver the Gonski reforms that we introduced when in government, on-time and in-full. This plan will see an additional investment in our education system of $3.8 billion compared to the Liberals in 2018 and 2019 and help keep fees down in Catholic schools.

It will also mean teachers in Catholic schools will have the resources they need to provide students with more individual attention, and for schools to tailor programs to meet the needs of their students and improve results.

3: How will your policy affect the ability of Catholic education systems and schools to distribute funding according to locally-identified needs?

In government, Labor worked closely with Catholic schools on funding reforms to get the balance right between flexibility and autonomy, and accountability and transparency. We will continue this approach in delivering the six-year funding agreement with Catholic schools on-time and in-full, with systems continuing to distribute funding in line with the needs-based funding principles. With Labor, $3.8 billion more needs-based support will reach schools in 2018 and 2019 alone, compared to the Liberals. This will put downward pressure on fees.

Parents need to be sure that taxpayers' money is reaching the classroom and delivering evidence-based programs that boost student results. With “Your Child. Our Future”, school systems will need to be transparent and accountable for how they distribute additional funding to improve student outcomes.

Labor has also committed $81 million in additional funding for Catholic education commissions and independent school associations in 2018 and 2019 to deliver a Teaching and Learning Support Program.

4: How will you ensure your policy minimises red tape and regulation on schools, teachers and school systems that distract from quality teaching and learning?

Teachers and principals in Catholic schools know best the needs of their students and how to meet them. Labor’s priority is ensuring federal investment reaches classrooms and giving schools the flexibility to use additional investment to drive evidence-based improvements in teaching and learning.

A Shorten Labor Government will work with Catholic schools to ensure integrity in funding arrangements and transparency for parents, without red tape.

### LIBERAL-NATIONAL COALITION

1: How will your policy support parents to choose the education they want for their children and ensure religious freedom for Catholic schools is preserved?

The Coalition appreciates the vital contribution that Catholic schools make to Australian society by educating some 750,000 children. We believe that parents should be guaranteed the freedom to choose an education that best suits the needs of their children and their personal beliefs.

We strongly support the rights of Catholic schools to conduct and govern themselves in every respect in accordance with their religious beliefs and values and within legislative and funding requirements. This includes curriculum, school practice and enrolment.

2: How will your education policy advance the educational outcomes of students in all schools?

Our proposed initiatives will focus on boosting student literacy, numeracy and STEM performance, improving the quality of teaching and school leadership, preparing our students for a globalised world, focusing on what matters most and those who need it most, and accountability through transparency.

More information on our approach to the future of schooling reform can be found by reading our “Quality Schools, Quality Outcomes” policy.

3: How will your policy affect the ability of Catholic education systems and schools to distribute funding according to locally-identified needs?

The Coalition strongly supports the ability of Catholic education systems to flexibly and responsively re-distribute funding according to local need. Our commitment is to grow schools funding in line with costs, and to support evidence-based initiatives proven to make a difference to student outcomes.

4: How will you ensure your policy minimises red tape and regulation on schools, teachers and school systems that distract from quality teaching and learning?

Under the Coalition, future funding will not only be needs-based but it will be linked to ensuring that evidence-based reforms that have the most impact on student performance are implemented. We must make sure that teachers can implement what they need, rather than taking them out of the classroom with red tape.

The Turnbull Government has committed to reducing the cost of unnecessary or inefficient regulation imposed on individuals, business and community organisations by at least $1 billion a year. An important part of this commitment is the Regulator Performance Framework to review the performance of Commonwealth regulators.
2016 FEDERAL ELECTION: FUNDING POLICIES FOR CATHOLIC SCHOOLS

5: How will your policy deliver funding certainty for schools and ensure funding keeps pace with the educational needs of students and the real cost of educating a child?

To make sure needs-based reforms drive a permanent improvement in education, Labor has provisioned $36 billion more than the Liberals over the decade to give schools, principals and teachers long-term funding certainty. This will put downward pressure on fees over the long-term.

A Shorten Labor Government will more than reverse the Liberals’ $29 billion school cuts and provide funding certainty for schools and parents.

The Coalition has kept its 2013 election promises, we have restored funding certainty and provided record funding. Recurrent funding for the Catholic education sector across Australia will total $33.3 billion over 2014 to 2017 – a 16.7 per cent increase.

In the 2016-17 Budget, the Turnbull Government fully-funded its School Achievement Plan, which includes schools funding for 2018-2020 at an education-specific indexation rate of 3.56 per cent plus enrolments. This reflects more accurately the real growth in education costs and aligns with the National Catholic Education Commission’s pre-budget submission. Total Commonwealth funding to all schools across Australia will be a record $73.6 billion over the forward estimates (2016-17 to 2019-20). Recurrent school funding increases from $16.0 billion in 2016 to $20.1 billion in 2020.

6: How will your funding policy ensure that students with additional needs — across all sectors and in all schools — receive the support they need and that funding grows with needs?

Labor’s “Your Child. Our Future” plan will put needs-based, sector-blind funding permanently at the heart of our school system – so every student in every school will get the support they need to achieve their best. All students will benefit. Especially for those with the most to gain, with needs-based loadings for: Students with a low socio-economic background; Indigenous students; Students with disability; Students with limited English; Small schools; Rural, regional and remote schools. Labor’s plan will mean more one-on-one support and attention for every student, early intervention programs in every school, and better remedial literacy and numeracy support. Additional investment will also be used to offer more vocational education opportunities in schools, boost year 12 completion rates and deliver more allied health support – such as speech and occupational therapists.

A Shorten Labor Government will provide $320 million from 2017 to better support students with disability – more than reversing the Turnbull Government’s cuts to the More Support for Students with Disabilities program.

Over the 2014-17 period the Catholic education sector will receive $1.9 billion for students with disability including $430 million in 2014 (an increase of $278 million, or 183 per cent since 2013) and $579 million in 2017.

This funding includes the recent Budget allocation of an extra $18.2 million in 2015 and 2017 for students with disability. Funding will be targeted to those schools and students with the highest needs and, for the first time ever, is informed by the National Consistent Collection of Data on School Students with Disability.

From 2018, details of how the future new school funding model will address student need will be negotiated with States and Territories and the Catholic and Independent school sectors.

7: Parents currently pay most of the capital costs in Catholic schools. How will your policy support the capital needs of new and existing Catholic schools?

Labor understands the importance of long-term certainty to enable schools to improve facilities and grow. That’s why we have provisioned $36 billion more than the Liberals for schools over the next decade – keeping fees down.

This will also allow Catholic schools to plan for their capital needs in a way that would simply not be possible under the Liberals’ $29 billion cut.

In addition, Labor will provide over $140 million in capital grants for non-government schools each year through the Capital Grants Program, taking further pressure off fees.


In 2015, the Coalition Government, under the Capital Grants Programme (CGP), helped 183 non-Government schools construct new classrooms, build specialist learning spaces and improve student and staff amenities. The CGP will continue under the Turnbull Coalition Government.

In 2016, the Coalition Government is delivering more than $140 million for non-government school infrastructure projects. If re-elected, we will provide $78 million over four years in capital funding for schools, including Catholic schools.

Read the Coalition’s “Quality Schools, Quality Outcomes” policy at http://bit.ly/NCECCoalitionEducation

NATIONAL CATHOLIC EDUCATION COMMISSION

www.ncec.catholic.edu.au

Authorised by Ross Fox, National Catholic Education Commission, Level 3, 156 Gloucester St, Sydney

Catholic School Parents

AUSTRALIA
This series of talks is designed for parents, teachers and professionals. They aim to help you understand individual children's profiles and design the optimal home and school environments to enhance development.

Catherine Silcock—Speech Pathologist

Alison Hopwood—Occupational Therapist

Catherine Silcock is a speech language pathologist in private practice in Hobart. With more than 20 years of clinical experience in paediatric assessment and therapy intervention, she also trains groups of carers and professionals to better support children with speech and language needs. She continues her clinical work with children with developmental needs particularly children with language delay, ASD, and learning disabilities.

Alison Hopwood is the owner of Independent Kids Occupational Therapy in Hobart. She originally trained at the University of Sydney and returned there to do her Graduate Certificate in Paediatric Occupational Therapy. Alison has long standing experience in sensory issues and their related behaviours, social skills, planning (praxis) and learning abilities. She is trained in many different approaches but is strongly influenced by the principles of DIR® (Floortime™).

Cost per session: $45.00 or $280 for all 7 sessions
Saturday -13th August 9:00 am to 5:00 pm
Sunday - 14th August 9:00 am to 3:30 pm
Where: School of Special Education
North West, Burnie Campus
(First turn to the left when driving in the road to Hellyer College and follow the road around.)

Contact: Independent Kids Occupational Therapy:
6234 5333 (ph)
6223 2163 (fax)
kknott@ikot.com.au

Saturday 13th August
9 am Sensory processing
11:00 Basics of Engagement (Part 1)
1:30 Basics of Engagement (Part 2)
3:30 Social cognition

Sunday 14th August
9 am Oral Language Development
11:00 Handwriting
1:00 Classroom tools

Title: ___________ First Name: __________________
Surname: ________________
Address: __________________
Suburb: __________________
Contact Phone: ________________
Email: __________________
Credit card: Visa Mastercard
Cardholder Name: __________________
Card Number: __________________
Expiry Date: __________________
Signature: __________________
Sensory Processing—Alison Hopwood
Sensory processing is our ability to take in information from our environment and body and use it for function. This talk will:
- Define and describe sensory processing disorder.
- Cover different strategies to support children with sensory processing issues.
- Give an overview to guide you in setting up environments to help children sustain the just right level of regulation.
"Understanding this changes everything."

Handwriting—Alison Hopwood
Did you know that the act of learning handwriting influences spelling, language, story comprehension and attention!!! Handwriting is a foundational skill required by children throughout their educational lives. This talk aims to provide participants with research-based information on the basics of handwriting, how it influences literacy, ideas on how to develop skills within the home and classroom, information on what impacts handwriting and strategies to develop skills.

Classroom Tools—Alison Hopwood and Catherine Silcock
This session offers participants an interactive experience with more than 20 ready-to-go classroom strategies. These cover tips, activities and resources for the home and classroom for children with sensory, planning and language needs:
- Skills to support comprehension
- Strategies for engagement
- Tools to optimise your environment
- Tips for regulation
- Games to support language
Resources are also available for purchase.

Understanding Social Cognition—Catherine Silcock
Processing and applying social information is the intriguing world of social cognition. It’s a place in our interactions where success is golden and non-mastery is day after day, friend after friend failure.
Think of a student who keeps missing the point or the moment, doesn’t read the signs, makes bad choices in interactions, doesn’t ‘follow’, doesn’t get the big picture, doesn’t pick up on the cues, doesn’t make or hold connections, doesn’t recognise these difficulties etc. This is poor social function. It’s distressing, disruptive and can pervade all interactions.
Many parents, educators and therapists have been trying to effect a change for their students with these difficulties, but even grasping the starting concepts can be difficult.
What can we do to help our children be more intelligent, considerate and successful in interaction?
This talk introduces Social Cognition terminology and demonstrates some activities and resources for use with your child/students.
Taking these concepts into our shared understanding will allow us to provide better support for our students to find more social success. It’s an offer of something better for individuals, for friendships and for families.

Basics of Engagement—Alison Hopwood and Catherine Silcock
Parents, professionals and researchers all agree; engagement is number one. Language needs engagement first, motor planning needs engagement first, school learning needs engagement first.
What can we do to secure this all—precious engagement to connect? These 2 sessions will help you understand the components and beginnings of engagement. Understand how you can strengthen this in your child and learn to identify behaviours that disadvantage engagement.
These 2 sessions provide strategies in supporting stronger attention, regulation and connection. It will assist you in developing a sound understanding of your child’s language, motor, sensory and gestural profile to enable robust engagement. It will assist you in knowing how to adapt your style to fit with your child’s profile. For all the learning you plan for your child, remember this: engagement first.

Oral language development—Catherine Silcock
Oral language is the basis of all classroom experience, all language learning, all of our education and almost every interaction of the day. The skills of learning to listen, respond and recall, follow instructions and build vocabulary and concepts are perhaps the most critical skills in the whole world of education. How is oral language connected to your literacy acquisition and school success? Is it the essential tool for your learning in life? Parents and teachers, are you being the best you can be? Join this session for a better understanding and lots of ideas.
School calendar is also available on our web page [http://www.stfinnbarrs.tas.edu.au/news-events/calendar](http://www.stfinnbarrs.tas.edu.au/news-events/calendar) and on our School Team App.

### Family Outreach Session

Wednesday 29th June for a Family Outreach session.

There will be the smoothie bike, City mission food van and Nolan Fox will be joining us for a juggling and Poi session.

We look forward to seeing you on Wednesday.