Principal’s Message

Dear Parents,

The Family Life Program continues this Wednesday. As part of the Program it is important for you to have conversations with your child/children. As a parent I know the response to, “What did you do today at school?” The response is usually, “NOTHING!” At the Parent Information Session, the presenter recommended asking, “Tell me three things that you learnt today?” And then begin a conversation with your child. The sessions have been spaced over a four-week period to allow parents time and opportunity to have these discussions.

The Mother’s Day activities appeared to be very well received, and supported. It was great to see so many Mothers and even Grandmothers attend and move from classroom to classroom. Thank you for making the time to drop in; it was truly appreciated by your child. Thank you also to the many mums who were shared by other children whose mothers were not able to attend. Special thanks to Tammi McCarron and her helpers for running the Mother’s Day Stall and the many, many generous people who contributed items for the students to purchase for their mums.

As this was a change in how we ran the day, we are looking for feedback. I spoke to a number of “Mums” on the day and the main suggestions were: Better communication about the time any performances were being done in classes so they could time their visits accordingly. A flower for every child in the school to take home or give to their mum when she appears. If you have any suggestions please forward them through you child’s teacher, the Office either directly or through email or notes.

NAPLAN testing will occur this week for Gr 3 and Gr 5 students. The testing will occur Monday to Thursday, with Friday the make up day for any students who miss any tests. The Gr 4 and Gr 6 students will be separated and work together while the tests are being completed. There are strict rules around the testing, which we follow.

Below is a letter that appeared on Facebook that I wish to share with the whole school community, as the testing is only a snapshot of a child at a given moment in time.
“Dear Year 3 and 5 Students

Soon, You will sit the NAPLAN Test. Before you take this test there is something very **important** for you to know. This test does not assess all of what makes each of you **exceptional** and **unique**.

The people who score these tests don’t know that some of you love to **sing**, are good at **drawing** or can teach others to use a **computer program**. They have not seen the way that some of you **dance** with grace or speak **confidently** to a large group. They do not know that your friends **count** on you to be there for them when they are sad. They do not know that you **participate** in sports, help your mum and dad or that you play with your little brother, sister or cousins. They do not know that you are **caring**, **thoughtful** and that every day you **do your best**. Because these **attributes** cannot be tested.

The scores that you get from this test will tell you how you did on the day, but they will not tell you everything. They can’t tell you that you have improved on something you once found difficult. They can’t tell you that you **brighten** up your teacher’s day. They can’t tell you how **amazingly** special you are.

So come to school **ready** to do your best for the NAPLAN test and remember there is no one way to “test” all of the wonderful things that make you, **YOU**!”

**The Launceston Competitions** are fast approaching and classes from Prep to Gr 5/6 are participating. The timetable for appearances at Speech Competitions at the Princess Theatre are as follows:

**Monday 16th May**

9am - Grade 5/6 section
(5/6 Coombe performing 2nd, 5/6 Paternoster-Edwards 5th and 5/6 Cousins 9th)

Approx 10am - Prep and Grade 1/2 section
(Prep Mann performing first, Prep Cannon/Bennett 5th, 1/2 Vunaki/Maleki 7th, 1/2 Perinski 9th, 1/2 Browne 11th)

1pm - Grade 3/4 section
(3/4 Clayton performing 3rd, 3/4 Crosswell 5th and 3/4 Hyatt 8th)

Have a great week.

Anthony Healey.

---

**Going to School Every day is critical**

<table>
<thead>
<tr>
<th>1 or 2 days a week doesn't seem much but ..................</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>If your child misses ......</td>
<td>That equals ......</td>
</tr>
<tr>
<td>1 day per fortnight</td>
<td>20 days per year</td>
</tr>
<tr>
<td>1 day per week</td>
<td>40 days per year</td>
</tr>
<tr>
<td>2 days per week</td>
<td>80 days per year</td>
</tr>
<tr>
<td>3 days per week</td>
<td>1200 days per year</td>
</tr>
</tbody>
</table>

| How about 10 minutes late a day? Surely that won’t affect my child. |
|--------------------------------------------------------|---|
| He/She is only missing ...... | That equals ...... | Which is ...... | And over 7 years of schooling that’s |
| 10 minutes per day | 50 min. per week | Nearly 1 1/2 wks per year | 10.5 weeks - over 1 term |
| 20 minutes per day | 1 hour 40 min. per week | Over 2 1/2 wks per year | 17.5 weeks - nearly 2 terms |
| 30 minutes per day | Half a day per week | 4 weeks per year | 28 weeks - over 1/2 a year |
| 1 hour per day | 1 day per week | 8 weeks per year | 56 weeks - over a year |
Prayer

We pray for young mothers, who give life and count toes and tend to our every need; May they be blessed with patience and tenderness to care for their families and themselves with great joy.

We pray for our own mothers who have nurtured and cared for us; May they continue to guide us in strong and gentle ways.

We remember mothers who are separated from their children because of war, poverty, or conflict; May they feel the loving embrace of our God who wipes every tear away.

We pray for women who are not mothers but still love and shape us with motherly care and compassion.

We remember mothers, grandmothers, and great-grandmothers who are no longer with us but who live forever in our memory and nourish us with their love.

Amen

• No Morning Prayer on Monday 16th May due to Launceston Competitions.

Fr. Terry’s Funeral

Father Terry’s funeral was a meaningful event to attend. The turnout was excellent, you could feel the memories of him floating around the room. All the priests in Tasmania attended and several from the mainland who knew Terry as their friend from school. The service itself was beautiful, the choir sang with emotion and the organ was played expertly and perfectly. Archbishop Julian Porteus ran the Mass of Remembrance using words that were meaningful and applied to Fr. Terry in full. The aura’s of everyone that was in the Church of Apostles that day could be read as auras of reverence and remembrance for Father Terry, their mentor, friend and of course priest. We would just like to say thank you to Fr. Mark for inviting us to such a momentous occasion. Rest in Peace Fr. Terry, may you be remembered for who you are and may God Bless you in a wonderful way.

By Charlton

Reminder to Parents - Working With Children Check (WWCC)

Parents working in classrooms or assisting with excursions, Friday Sport or other student-related activities must hold a WWVP Certificate (excursions, infants or primary swimming programs, sporting events etc.)

A copy of your certificate needs to be kept on file in the School Office. To complete the registration form please visit http://www.justice.tas.gov.au/working_with_children. Please allow 6 - 8 weeks for the registration to be processed. Thank you.
A great meeting was held last week with 3 new members joining us. There was much discussion around fundraising and what to spend raised funds on. If you have any ideas for fundraising or how we can spend that money feel free to contact us personally or email us at pandf.sfb@catholic.tas.edu.au.

Kinder area renovation
The Kinder renovation is well under way and looks fantastic, already making a positive improvement to the area and being enjoyed by the students. There are still more changes to come before completion. Check it out.

Entertainment Books
There are so many amazing offers and the best thing is that St Finn Barrs get $15 from every book we sell! They are really great value with 100s of terrific offers on dining, attractions, travel and shopping like these:
• 25% off total bill at Holy Guacamole Restaurant
• Buy 1 get 1 free at McDonalds and KFC
• 1 hour free at Airtime
• 8 free rides at Sliders Tube Park
• 15% off Theme Park passes – Dreamworld, Seaworld, Wet’n’Wild, Australia Zoo

Go to our dedicated website to order
Once there choose digital or book copy then follow the prompts at the bottom of the page to complete details and pay. The book will then be delivered direct to your child’s classroom - EASY. The digital version is also able to be downloaded onto two separate devices, giving you more flexibility and you have it with you at all times. For more details contact Maree Penton on 0417152266 or email pandf.sfb@catholic.tas.edu.au

School Magazine - Reorder
There are still some copies of the school magazine available and these will be available next week. Please email pandf.sfb@catholic.tas.edu.au or leave your name and $15 at the office if you would like one.

Footy Margin Tickets
Tickets are dwindling and the winners are mounting so get in quick to share in the money.
$50 up for grabs each week if your margin ticket is the same as the winning points in the first game of the round.
Tickets only $25 and are valid for each week of the football season meaning you can win many times over.
Contact Allison Woodland – 0408 175224 or leave $25.00 with your details at the office.

Footy Margin Results

<table>
<thead>
<tr>
<th>Week</th>
<th>Winner</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>No winner</td>
<td>9 points</td>
</tr>
<tr>
<td>Week 2</td>
<td>Cody Whitchurch</td>
<td>1 point</td>
</tr>
<tr>
<td>Week 3</td>
<td>No winner</td>
<td>61 points</td>
</tr>
<tr>
<td>Week 4</td>
<td>No winner</td>
<td>68 points</td>
</tr>
<tr>
<td>Week 5</td>
<td>Emma Whitchurch</td>
<td>3 points</td>
</tr>
<tr>
<td>Week 6</td>
<td>Jodie Dalton</td>
<td>16 points</td>
</tr>
<tr>
<td>Week 7</td>
<td>Janet Blyth</td>
<td>46 points</td>
</tr>
</tbody>
</table>
GRADE 5/6 FRIDAY SPORT – FRIDAY 13TH MAY

<table>
<thead>
<tr>
<th>Sport</th>
<th>Opponent</th>
<th>Ground</th>
</tr>
</thead>
<tbody>
<tr>
<td>Football - Div 1</td>
<td>SFB</td>
<td>Bushby 1</td>
</tr>
<tr>
<td>Netball - Div 1</td>
<td>LCS 1</td>
<td>NTNA CC 1</td>
</tr>
<tr>
<td>Netball - Div 2</td>
<td>SOC 1</td>
<td>SOC 3</td>
</tr>
<tr>
<td>Netball - Div 2</td>
<td>SOC 2</td>
<td>SOC 4</td>
</tr>
<tr>
<td>Soccer - Div 1</td>
<td>LCGS 1</td>
<td>Birch Avenue 1</td>
</tr>
<tr>
<td>Soccer - Div 2</td>
<td>SOC 1</td>
<td>SOC 3</td>
</tr>
<tr>
<td>Soccer - Div 2</td>
<td>SOC 2</td>
<td>SOC 4</td>
</tr>
</tbody>
</table>

Launceston Competitions

The Launceston Competitions are fast approaching and classes from Prep to Gr 5/6 are participating. The timetable for appearance at Speech Competitions at the Princess Theatre are as follows:

Monday 16th May

9am - Grade 5/6 section
(5/6 Coombe performing 2nd, 5/6 Paternoster-Edwards 5th and 5/6 Cousins 9th)

Approx 10am - Prep and Grade 1/2 section
(Prep Mann performing first, Prep Cannon/Bennett 5th, 1/2 Vunaki/Maleki 7th, 1/2 Perinski 9th, 1/2 Browne 11th)

1pm - Grade 3/4 section
(3/4 Clayton performing 3rd, 3/4 Crosswell 5th and 3/4 Hyatt 8th)

Admission charges: Adults $8.00, Concession $5.00 & Children 16 & Under $5.00. Season Tickets are also available.

No performance is to be videoed, photographed, recorded or uploaded to social media.
ST FINN BARR’S CROSS COUNTRY

The School is holding the Cross Country at School for Grades 3-6 on Monday, 23rd May and Thursday, 16th June for Kinder-2. Please be aware that times listed are approximate.

The top 6 finishers for the students in Grades 3-6 will compete at the NIJSSA Cross Country being held on Tuesday 14th June. A letter will be sent home containing more information for those children who make the team for the NIJSSA Carnival.

*If you are able to help officiate at the Grade 3-6 carnival, could you please leave your name at the office.*

The carpark will be closed for the duration of the Grade 3-6 carnival, therefore please keep this in mind when collecting children from school.

**MONDAY, 23rd MAY**

1.00pm Grade 6 Boys
1.15pm Grade 6 Girls
1.30pm Grade 5 Boys
1.45pm Grade 5 Girls
2.00pm Grade 4 Boys
2.10pm Grade 4 Girls
2.20pm Grade 3 Boys
2.30pm Grade 3 Girls
2.40pm Clean up and presentations

**THURSDAY, 16th JUNE**

1.20pm Grade 2 Boys
1.30pm Grade 2 Girls
1.40pm Grade 1 Boys
1.50pm Grade 1 Girls
2.00pm Prep Boys
2.10pm Prep Girls
2.20pm Kinder Boys
2.30pm Kinder Girls
2.40pm Finish
Dear Parents,

We have exciting news!

With the generous support of the P&F, the back area of the Kinder yard has been approved for a new play space that will include a Mud Pie Kitchen, Water Wall and Natural Play Scape. The area is now prepared but we need your help!

Can you please search your kitchen cupboards, sheds, shacks and local charity shops for any of the following?

- Un-used metal kitchen things such as pots, pans, cup cake trays, colanders, sieves, cooking trays, spatulas, spoons and whisks
- Off-cuts of PVC pipe, hose, outdoor plastic tubing and plastic funnels

We also request donations of balance bikes or trikes suitable for children aged 3 - 4, for the children to ride on our new Road Safety Track. If you have an old balance bike or trike at home that is no longer used by your child, please contact Ms Young or Mrs Newman in Kinder. We would like to view any bikes before they are donated to make sure they are suitable and safe for the children in Kinder to ride. Small children’s bikes with pedals may also be suitable as the pedals and chain can be removed to turn it into a balance bike.

Your donations of these items will be greatly appreciated and well loved in the Kinder yard.

Thank you

Kinder Team
Kindergarten Enrolments 2017

Kindergarten Enrolments for all Catholic Schools in Launceston are now being sought for 2017. If you have a child turning 4 this year you are reminded that enrolments for Kinder 2017 need to be in the office by the end of May. Our Enrolment forms are available from the school office or they can be downloaded from our school web page [http://www.stfinnbarrs.tas.edu.au/contact-us/enrolment](http://www.stfinnbarrs.tas.edu.au/contact-us/enrolment) If you know of any families who are interested in Kindergarten for 2017 please ask them to contact the school office. Enrolment applications close on Friday 27th May, 2016.

Congratulations to William Colebrook-Smith (Grade 1/2 Vunaki-Maleki) on having trained in the Martial Art of Karate-Do and receiving the rank of Go-Kan-Ryu.

Well Done William!

Please inform the Principal or Office Staff by email/letter of any significant skills and achievements in any academic, sporting, social or cultural area. Achievements, both school based or associated with clubs, groups from the community will be acknowledged in subsequent newsletters.

**CALENDAR**

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td><strong>Mother’s Day</strong></td>
<td><strong>Morning Prayer - 1/2 GVMM</strong></td>
<td>NAPLAN</td>
<td>NAPLAN</td>
<td>Uniform Shop Open 8.30 - 8.50 &amp; 2.30 - 3.30</td>
<td>Gr 5/6 Winter Sport</td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Parish Buddy Mass 2 - 3/4 BH &amp; 1/2 LB</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td>Uniform Shop Open 8.30 - 9.30 &amp; 2.30 - 3.30</td>
<td>Student Free Day</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td>Uniform Shop Open 8.30 - 9.30 &amp; 2.30 - 3.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td>Uniform Shop Open 8.30 - 9.30 &amp; 2.30 - 3.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td></td>
<td></td>
<td></td>
<td>Uniform Shop Open 8.30 - 9.30 &amp; 2.30 - 3.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td></td>
<td></td>
<td></td>
<td>Uniform Shop Open 8.30 - 9.30 &amp; 2.30 - 3.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td>Uniform Shop Open 8.30 - 9.30 &amp; 2.30 - 3.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td></td>
<td></td>
<td></td>
<td>Uniform Shop Open 8.30 - 9.30 &amp; 2.30 - 3.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td>Uniform Shop Open 8.30 - 9.30 &amp; 2.30 - 3.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td></td>
<td></td>
<td></td>
<td>Uniform Shop Open 8.30 - 9.30 &amp; 2.30 - 3.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td></td>
<td></td>
<td></td>
<td>Uniform Shop Open 8.30 - 9.30 &amp; 2.30 - 3.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td></td>
<td></td>
<td></td>
<td>Uniform Shop Open 8.30 - 9.30 &amp; 2.30 - 3.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td></td>
<td></td>
<td></td>
<td>Uniform Shop Open 8.30 - 9.30 &amp; 2.30 - 3.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td></td>
<td></td>
<td></td>
<td>Uniform Shop Open 8.30 - 9.30 &amp; 2.30 - 3.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td></td>
<td></td>
<td></td>
<td>Uniform Shop Open 8.30 - 9.30 &amp; 2.30 - 3.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td></td>
<td></td>
<td></td>
<td>Uniform Shop Open 8.30 - 9.30 &amp; 2.30 - 3.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td></td>
<td></td>
<td></td>
<td>Uniform Shop Open 8.30 - 9.30 &amp; 2.30 - 3.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>26</td>
<td></td>
<td></td>
<td></td>
<td>Uniform Shop Open 8.30 - 9.30 &amp; 2.30 - 3.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td></td>
<td></td>
<td></td>
<td>Uniform Shop Open 8.30 - 9.30 &amp; 2.30 - 3.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>28</td>
<td></td>
<td></td>
<td></td>
<td>Uniform Shop Open 8.30 - 9.30 &amp; 2.30 - 3.30</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The School calendar is also available on our web page [http://www.stfinnbarrs.tas.edu.au/news-events/calendar](http://www.stfinnbarrs.tas.edu.au/news-events/calendar)
Our Top 5 Tips for being Safe, Respectful and Resilient

1. Don't be silly because you could hurt other people or yourself.
2. If you go into someone else's area, respect it.
3. Don't get worked up over little things.
4. Don't run inside.
5. Respect your own stuff because some people don't have the things you have.

The Spirit of Jesus at Home and School

Friendship  Helping  Kindness

Team work

We are a COMMUNITY of SAFE, RESPECTFUL, RESILIENT LEARNERS
What is NAPLAN?
The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?
NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement.

NAPLAN tests are one aspect of a school’s assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student’s performance.

What will be tested and how?
NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. From 2016, NAPLAN content will be aligned with the Australian Curriculum. For more information on this please see the NAP website: www.nap.edu.au. Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website: www.nap.edu.au

Who will run the tests?
NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?
NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance. If you have any questions about your child’s preparation for NAPLAN, you should make a time to speak with their teacher.

The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. The use of services by coaching providers is not recommended.

What additional support can schools provide for students with special needs?
All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.
How is NAPLAN performance measured?

NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?

Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 13 May 2016.

Will I receive a report on my child’s performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?

- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- visit the NAP website www.nap.edu.au
- contact your child’s school
- contact your state or territory’s education authority (details available on the NAP website).

NAPLAN 2016 tests timetable

<table>
<thead>
<tr>
<th>Year</th>
<th>Tuesday 10 May</th>
<th>Wednesday 11 May</th>
<th>Thursday 12 May</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>language conventions 40 minutes writing 40 minutes</td>
<td>reading 45 minutes</td>
<td>numeracy 45 minutes</td>
</tr>
<tr>
<td>Year 5</td>
<td>language conventions 40 minutes writing 40 minutes</td>
<td>reading 50 minutes</td>
<td>numeracy 50 minutes</td>
</tr>
<tr>
<td>Year 7</td>
<td>language conventions 45 minutes writing 40 minutes</td>
<td>reading 65 minutes</td>
<td>numeracy calculator 40 minutes non-calculator 40 minutes</td>
</tr>
<tr>
<td>Year 9</td>
<td>language conventions 45 minutes writing 40 minutes</td>
<td>reading 65 minutes</td>
<td>numeracy calculator 40 minutes non-calculator 40 minutes</td>
</tr>
</tbody>
</table>

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number; space; algebra, function and pattern; measurement, chance and data.
- Calculators are NOT permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student sits one numeracy test where calculator use is permitted and one where it is not.
Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

• the student’s level of education (i.e. primary or secondary)
• the student’s level of adjustment
• the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?
The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?
Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?
All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.

COMMUNITY NEWS

---

MOUTHGUARD OFFER

$47 CLEAR
$64 FOOTY COLOUR

CUSTOM FITTED, DENTIST MADE
dentaltown
MOWBRAY MARKETPLACE
6326 GENTLE (6326 4368)
www.dentaltown.net.au

---

$1000.00 FREE* DENTAL FOR KIDS AGED 2-17
dentaltown
6326 GENTLE (6326 4368)
BOOK ONLINE
dentaltown.net.au
*ask us if they are eligible